



Holiday Heights Elementary Parent Student Teacher Compact 2020-2021

Holiday Heights Elementary Staff, Parents and Students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

As a **PARENT**, I will strive to:

- Support my child's teacher and be an active member of his/her education.
- See that my child attends school regularly and is punctual.
- Instill a love of learning and promote an attitude of being a lifelong learner.
- Attend school functions, even via zoom, due to COVID-19 protocols.
- Communicate and work closely with school personnel to ensure the most appropriate learning takes place.

As a **STUDENT**, I will strive to:

- Cooperate with others by following the Husky Way and Husky Promise.
- Achieve my goals independently.
- Show character based on our school values.
- Be confident academically and personally by striving to be the best I can be.
- Be cooperative with my teachers and fellow classmates.

As a **TEACHER**, I will strive to:

- Create the least restrictive learning environment.
- Provide a constant and consistent open line of communication with parents/guardians.
- Follow state and district requirements to insure peak academic progress and performance of each student.
- Produce lifelong learners that are self-reliant and productive citizens.
- Individualize each student's instructional needs with a safe and active learning environment.